

SJAM SS – CGL23I

The Bottled Water Debate - Assignment

Name: _____

This assignment is divided into two tasks:

TASK A: (Based on Sources 1-4)

Sources 1 and 2 present two contrasting views of the effect of bottled water on the environment.

Sources 3 and 4 are news reports regarding Nestlé's proposal to extend its permit for water extraction near Guelph.

Read the sources, and then construct a response that could be submitted as a comment to the Ministry of Environment. Your response should:

- State your views regarding Nestlé's proposal; (Introduction)
- Discuss at least 3 reasons for your view, using evidence from the sources provided and your own research; (A paragraph each)
- Conclude with a summary of your views and a proposal for what should happen.

Strongly recommended: Read each source carefully, and several times if necessary. Highlight main points and/or key ideas. Draft your response carefully and then check it to make sure it is the best, most persuasive argument you can make. Check for spelling errors and unclear wording. Re-draft, print and submit.

Your response needs to be suitable for submission to the Ministry, although it is your choice whether to submit it!

DUE DATE: Monday 4 April

TASK B: Council meeting (based on all sources)

We will be conducting a meeting of the Lake Erie Source Protection Region committee in class. The committee will determine whether Nestlé will be allowed to extend its permit to extract water in the local area. Each person will adopt a role and speak from that perspective at the meeting. To do this, you will need to research your role, although all the provided sources will assist you. You need to be prepared to:

- State your opinion;
- Defend your opinion with statistics, real-life examples and other evidence;
- Be prepared to discuss the issue with others, including those who do not support your views.
- Try to keep the discussion on-topic and relevant.

Because of the nature of the task, you will be able to prepare some of your statements but not all of them. You will be expected to take part in a civil debate with your fellow classmates, and demonstrate your understanding of the key issues. You will need to be an active participant in the discussion.

Roles

- Representatives from Nestlé Guelph (2)
- Representatives from Wellington Water Watchers (2)
- Citizen whose daughter works at the Nestlé production plant
- Citizen who is concerned about the environmental issues regarding bottled water
- Citizen who likes the convenience of bottled water, and dislikes the taste of local tap water
- Citizen who lives near the production plant and is unhappy with noise, air and water pollution issues.

You may modify the roles slightly but please consult with your teacher!

Meeting Date: Tuesday April 5.

A rubric will be distributed shortly.