

CGL231 – Marking grid for “The Bottled Water Debate” Assignment

Name: _____

	Component	Level 4	Level 3	Level 2	Level 1
Part A: Response to the Ministry of Environment	Response: argument and sources /10	Responds to issue relevantly and confidently and includes statistics/ references to specific case. Argument clear and persuasive. 10 9 8	Response is relevant. Some use of source material to support view. 7 6	Some use of relevant sources. Issue broadly responded to. 5 4 3	Sources misused or argument unclear. 2 1
	Response: structure. /5	Argument is clear and well-maintained. Paragraphs used well. Minimal/no spelling/ grammar errors 5	Argument mostly clear. Some errors 4	Errors intrude. Paragraphs not clear or not used well. 3	Many errors in writing. 2 1
Part B: Council meeting	Role /10	Convincing presentation in role: creative, original ideas and characterisation, may use props to enhance. 10 9 8	Convincing presentation, role is clear and focused. 7 6	Some original thought shown but characterisation somewhat unclear or inconsistent. 5 4 3	Little/no original ideas, characterisation not attempted or unclear. 2 1
	Communication /10	Realistic presentation, clear, fluent and expressive dialogue. May use gestures/facial expressions etc to enhance. Active participant. 10 9 8	Fluent, clear and expressive speaking. Mostly realistic. Mostly active participant. 7 6	Speaking time shorter than needed, some problems with fluency, clarity or audibility. Less participation than required. 5 4 3	Little spoken input. Unclear and lacking in ideas. 2 1
	Knowledge and Understanding /10	Thorough information and evidence of research. 10 9 8	Sufficient information and some evidence of research. 7 6	Limited information and/or evidence of research 5 4 3	Responds only to direct questions, no input into discussion. 2 1
	TOTAL				